

Community Coalition Action Theory (CCAT) Study Group Process

Step:

2b

Title:

Reading Plan

Who:



What:



It includes references for each session's reading assignments and the corresponding study guide section to complete. Each study group member will complete these activities individually. The plan also includes the topics for each week's group discussion. We have included a suggested timeframe, but you may need to adjust based on the availability of your study group.

REFERENCE: Butterfoss, F. D., & Kegler, M. C. (2002). Toward a comprehensive understanding of community coalitions: Moving from practice to theory. In R. J. DiClemente, R. A. Crosby, & M. C. Kegler (Eds.), *Emerging theories in health promotion practice and research: Strategies for improving public health* (pp. 157-193). San Francisco: Jossey-Bass.

NOTE: All of the page numbers reflect the numbers on the pages themselves – not the page number from the Adobe PDF box at the top of your screen. It may be helpful to print out the reading rather than doing a "screen read."

Week of June 8 th	Session 1 Reading Assignments (Individually)	Study Guide Reflection Table (Individually)	Discussion (Group)
	Individually, read: <ul style="list-style-type: none"> • Introduction (pp. 157-158) Stop at "Origins and Roots of the Theory" • Application of Model (pp. 180-185) Stop at "Strengths and Limitations of Theory" 	Individually, complete: <ul style="list-style-type: none"> • Study Guide Reflection Template for Week 1 	As a group, discuss: <ul style="list-style-type: none"> • Introduction to the CCAT elements • Applied case study example • From the Study Guide, individual descriptions of the CCAT Elements

Week of June 15 th	Session 2 Reading Assignments (Individually)	Study Guide Reflection Table (Individually)	Discussion (Group)
	Individually, read: <ul style="list-style-type: none"> • Description of Theory, Constructs, and Assumptions (pp. 163-167) Stop at "Empirical Support for the Theory" • Read additional details on each CCAT Element (pp. 170-179) Start at "Stages of Development" and read through "Community Capacity" 	Individually, complete: <ul style="list-style-type: none"> • Study Guide Reflection Template for Week 2 	As a group, discuss: <ul style="list-style-type: none"> • The theory, constructs, and assumptions • The development of coalitions over time • From the Study Guide, how each of the CCAT Elements relate to the local collaboration

Milazzo, L., Raffle, H., Craycraft, H., & Courser, M. 2020. Community Coalition Action Theory: Quick Start Guide. Athens, OH: Voinovich School of Leadership and Public Affairs at Ohio University and Beltsville, MD: Pacific Institute for Research and Evaluation.

This publication was made possible through a Research Agreement from the Ohio Suicide Prevention Foundation to Ohio University's Voinovich School of Leadership and Public Affairs. The research agreement was made possible by Ohio Department of Mental Health and Addiction Services Grant #2000309 awarded to the Ohio Suicide Prevention Foundation. Contents are solely the responsibility of the authors.

Week of June 22nd	Session 3 Reading Assignments (Individually)	Study Guide Reflection Table (Individually)	Discussion (Group)
	Individually read: <ul style="list-style-type: none"> • Strengths and Limitations of the Theory (pp. 185-186) • Future Directions (pp. 187-188) 	Individually, complete: <ul style="list-style-type: none"> • Study Guide Reflection Template for Week 3 	As a group, discuss: <ul style="list-style-type: none"> • The strengths and limitations of the theory • Future directions • From the Study Guide, the importance of each CCAT Element in building, maintaining, and sustaining the local collaboration

Bonus Readings	Study Guide Reflection Table	Group Discussion
Individually read: <ul style="list-style-type: none"> • Origin and Roots of the Theory (pp. 158-162) • Empirical Support for Theory (pp. 167-170) 	Individually, complete: <ul style="list-style-type: none"> • Study Guide Reflection Template for Bonus Column 	As a group discuss: <ul style="list-style-type: none"> • From the Study Guide, questions about the CCAT Element for the study group