

Anchored Rating Scales for Scoring Each Dimension

Dimension A. Community Knowledge of Efforts

(Bolding indicates how a stage differs from the previous stage)

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1 Community members have **no knowledge** about local efforts addressing the issue.

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2 **Only a few** community members have **any knowledge** about local efforts addressing the issue.

- Community members may have **misconceptions or incorrect knowledge** about local efforts (e.g., their purpose or who they are for).

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3 At least **some** community members **have heard of local efforts, but little else**.

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4 At least some community members have heard of **local efforts** and **are familiar with the purpose of their efforts**.

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- At least some community members have heard of local efforts, are familiar with the purpose of the efforts, **who the efforts are for, and how the efforts work**.

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6 **Many** community members have heard of local efforts and are familiar with the purpose of the effort. At least some community members know who the efforts are for and how the efforts work.

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- **Many** community members have heard of local efforts, are familiar with the purpose of the effort, **who the efforts are for, and how the efforts work**. **At least a few community members know the effectiveness of local efforts**.

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- Most community members have heard of local efforts and are familiar with the purpose of the effort. **Many** community members know who the efforts are for and how the efforts work.

- **Some** community members know the effectiveness of local efforts.

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- Most community members have **extensive** knowledge about local efforts, **knowing the purpose, who the efforts are for and how the efforts work**. **Many** community members know the effectiveness of the local efforts.

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Dimension B. Leadership (*Bolding indicates how a stage differs from the previous stage*)

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1 Leadership believes that the issue **is not** a concern.

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2 Leadership believes that this issue may be a concern in this community but **doesn't think it can or should be addressed**.

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3 At least some of the leadership **believes that this issue may be a concern in this community**. It may not be seen as a priority. There is no immediate motivation to act.

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4 At least some of the leadership believes that this issue **is** a concern in the community **and that some type of effort is needed to address it**. Although some may be at least passively supportive of current efforts, **only a few may be participating in developing, improving, or implementing efforts**.

5 **At least some of the leadership is participating in developing, improving, or implementing efforts**, possibly being a member of a group that is working toward these efforts or being supportive of allocating resources to these efforts.

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6 At least some of the leadership **plays a key role** in participating in current efforts and in developing, improving, and/or implementing efforts, possibly in **leading** groups or **speaking out publicly** in favor of the efforts, and/or as other types of **driving forces**.

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7 At least some of the leadership plays a key role in **ensuring or improving the long-term viability** of the efforts to address this issue, for example allocating long-term funding.

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8 At least some of the leadership plays a key role in **expanding and improving efforts**, through **evaluating** and **modifying** efforts, **seeking new resources**, and/or helping develop and implement new efforts.

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9 At least some of the leadership is continually reviewing evaluation results of the efforts and is modifying financial support accordingly.

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Dimension C. Community Climate (*Bolding indicates how a stage differs from the previous stage*)

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Community members believe that the issue is **not** a concern.

Community members **believe that this issue may be a concern in the community, but don't think it can or should be addressed.**

Some community members **believe that this issue may be a concern in the community, but it is not seen as a priority.** They show no motivation to act.

Some community members believe that this issue **is** a concern in the community and that **some type of effort is needed to address it.** Although some may be at least passively supportive of efforts, **only a few may be participating in developing, improving, or implementing efforts.**

At least **some** community members are **participating in developing, improving, or implementing efforts,** possibly attending group meetings that are working toward these efforts.

At least **some** community members **play a key role** in developing, improving, and/or implementing efforts, possibly being members of groups or speaking out publicly in favor of efforts and/or as other types of **driving forces.**

At least some community members play a key role in **ensuring or improving the long-term viability** of efforts (e.g., example: supporting a tax increase). The attitude in the community is "We have taken responsibility."

The **majority** of the community **strongly** supports efforts or the need for efforts. **Participation level is high.** "We need to continue our efforts and make sure what we are doing is effective."

The majority of the community are **highly supportive** of efforts to address the issue. **Community members demand accountability.**

Dimension D. Knowledge about The Issue (*Bolding indicates how a stage differs from the previous stage*)

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1 Community members have **no** knowledge about the issue.

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2 **Only a few** community members have **any knowledge** about the issue. Among **many** community members, there are **misconceptions** about the issue, (e.g., how and where it occurs, why it needs addressing, whether it occurs locally).

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3 **At least some** community members have **heard of the issue, but little else**. Among **some** community members, there **may be** misconceptions about the issue. Community members **may be somewhat aware that the issue occurs locally**.

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4 At least some community members **know a little about causes and consequences, signs and symptoms**. At least some community members **are** aware that the issue occurs locally.

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5 At least some community members know **some** about causes and consequences, signs and symptoms. At least some community members are aware that the issue occurs locally.

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6 At least some community members know **some** about causes and consequences, signs and symptoms. At least some community members have some knowledge about **how much it occurs locally and its effect on the community**.

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7 At least some community members know **a lot** about causes and consequences, signs and symptoms. At least some community members have some knowledge about how much it occurs locally and its effect on the community.

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8 Most community members know a lot about causes and consequences, signs and symptoms. At least some community members have **a lot** of knowledge about how much it occurs locally and its effect on the community.

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9 Most community members have **detailed** knowledge about the issue, knowing **detailed information** about causes, consequences, signs, and symptoms. **Most** community members have **detailed** knowledge about how much it occurs locally, its effect on the community, and how to address it locally.

Dimension E. Resources Related to the Issue (*Bolding indicates how a stage differs from a previous Stage*)

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1 There are **no** resources available for (further) efforts.

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2 There are very **limited** resources (such as one community room) available that could be used for further efforts. There is no action to allocate these resources to this issue. Funding for any current efforts is not stable or continuing.

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3 There are **some** resources (such as a community room, volunteers, local professionals or grant funding or other financial sources) that could be used for further efforts. There is **little** or no action to allocate these resources to this issue.

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4 There are some resources identified that could be used for further efforts. **Some community members or leaders have looked into or are looking into using these resources** to address the issue.

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5 There are some resources identified that could be used for further efforts to address the issue. Some community members or leaders are **actively working to secure these resources**; for example, they may be **soliciting donations, writing grant proposals, or seeking volunteers**.

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6 **New resources** have been **obtained and/or allocated** to support further efforts to address this issue.

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7 A **considerable part** of allocated resources for efforts **are from sources that are expected to provide stable or continuous support**.

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8 A considerable part of allocated resources for efforts are from sources that are expected to provide continuous support. **Community members are looking into additional support to implement new efforts**.

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9 **Diversified resources and funds are secured and efforts are expected to be ongoing**. There is **additional support for** new efforts.

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